

CURRENT ASSESSMENT SYSTEM

INSTITUTIONS OF HIGHER EDUCATION

<i>Timeline</i>	ADMISSION TO TEACHER EDUCATION		WHILE IN THE SCHOOL, COLLEGE, DEPARTMENT OF EDUCATION (SCD)			EMPLOYED BY A WISCONSIN PUBLIC SCHOOL
	IN A PK-12 SCHOOL-FULL DAYS/FULL SEM					
<i>PI 34 Requires</i>	Communication Skills	Human Relations & Professional Dispositions	Content	Pedagogy	Clinical Program	Institutional Evaluation of Outcomes
<p><i>Standards And Performance Based System</i></p> <p>10 teaching standards</p>	<ul style="list-style-type: none"> GPA 2.5 Praxis I: PPST Standardized tests: Reading Writing Mathematics 	<ul style="list-style-type: none"> Assessments developed by Educator Preparation Program (EPP) 	<ul style="list-style-type: none"> Major Standardized tests: ETS Praxis II ACTFL OPI and WPT Pearson Reading Foundations 1/2014 	<ul style="list-style-type: none"> Performance Tasks and Assessments developed by EPP 	<ul style="list-style-type: none"> Student Teaching 4 evaluations <p>2.75 GPA for completion</p>	<ul style="list-style-type: none"> Systematic ongoing collaboration with PK-12 school districts PDP Team member participation Graduate Follow Up Studies from graduates and employers DPI/IHE data on obtaining employment; advancing from IE to PE HEOA Title II reporting USDE/Westat
<p>Pre student Teaching Clinical Experiences in school settings - developmental in scope and sequence - 2 evaluations</p>				<p>Portfolio of Evidence: Used by EPP to measure candidate proficiency in the standards; <u>Review one</u> takes place end of prestudent teaching</p>		<p><u>Review two</u> takes place end of student teaching; exit level proficiency</p>
<p><i>Common Assessments For Aggregated Data</i></p> <p><i>Data resources</i></p>	<ul style="list-style-type: none"> Praxis I: PPST Reading Writing Mathematics <p>ETS data analyzer</p>		<ul style="list-style-type: none"> Standardized tests: ETS Praxis II ACTFL WPT & OPI Pearson Reading ETS data analyzer ACTFL data analyzer Pearson ? 			<ul style="list-style-type: none"> DPI/IHE employment (tCert + 1202) HEOA Title II data of completers and passing rates (100%)

PROPOSED ASSESSMENT SYSTEM

INSTITUTIONS OF HIGHER EDUCATION

Timeline	ADMISSION TO TEACHER EDUCATION		WHILE IN THE SCHOOL, COLLEGE, DEPARTMENT OF EDUCATION (SCD)			IN A PK-12 SCHOOL-FULL DAYS/FULL SEM	EMPLOYED BY A WISCONSIN PUBLIC SCHOOL
	PI 34 Requires	Communication Skills	Human Relations & Professional Dispositions	Content	Pedagogy	Clinical Program	Institutional Evaluation of Outcomes
<p><i>Standards And Performance Based System</i></p> <p>10 teaching standards</p>	<ul style="list-style-type: none"> GPA 2.5 Praxis I: PPST Standardized tests: Reading Writing Mathematics 	<ul style="list-style-type: none"> Assessments developed by Educator Preparation Program (EPP) 	<ul style="list-style-type: none"> Major Standardized tests: ETS Praxis II ACTFL OPI and WPT Pearson Reading Foundations 1/2014 	<ul style="list-style-type: none"> Performance Tasks and Assessments developed by EPP edTPA 	<ul style="list-style-type: none"> Student Teaching 4 evaluations edTPA 	<ul style="list-style-type: none"> Systematic ongoing collaboration with PK-12 school districts PDP Team member participation Graduate Follow Up Studies from graduates and employers DPI/IHE data on obtaining employment; advancing from IE to PE HEOA Title II reporting USDE/Westat 	
<p>Pre student Teaching Clinical Experiences in school settings - developmental in scope and sequence - 2 evaluations</p>			<p>Portfolio of Evidence: Used by EPP to measure candidate proficiency in the standards; <u>Review one</u> takes place end of prestudent teaching</p>		<p><u>Use edTPA, augment if needed;</u> exit level proficiency</p>		<p>2.75 GPA for completion</p>
<p><i>Common Assessments For Aggregated Data</i></p> <p>Data resources</p>	<ul style="list-style-type: none"> Praxis I: PPST Reading Writing Mathematics <p>ETS data analyzer</p>		<ul style="list-style-type: none"> Standardized tests: ETS Praxis II ACTFL WPT & OPI Pearson Reading ETS data analyzer ACTFL data analyzer Pearson ? 	<ul style="list-style-type: none"> edTPA Planning edTPA Instruction edTPA Assessment <p>Pearson reporting</p>		<ul style="list-style-type: none"> DPI/IHE employment (ELO + 1202) HEOA Title II data of completers and passing rates (100%) 	